



PROJECT ONE/TWO

SELF-PORTRAIT LINO CUT

DUE DATES

Posted on Classroom

CONCEPT

Demonstrate your understanding of **Linoleum Block Printing**

STUDENT LEARNING

- * Familiarity with the printmaking process of Linoleum Block Printing
- *Familiarity with printmaking tools
- *Understanding of LINE, TEXTURE, and SPACE
- *Familiarity with printmaking vocabulary

MATERIALS

- *8"x10" EZ Cut Linoleum Block
- *Gouges (sized 1-6)
- *Bench Hook
- *Printing Press or Baren
- *Block Printing Inks
- *12"x12" Paper

PROCESS

- *Take or draw a self-portrait
- *Complete an 8"x10" pre-sketch
- *Complete linoleum block print (edition of 5)-
100 pts
- *Write an artist statement - **20 pts**
- *Students have the option to add calligraphy (think adjectives) to their portrait

PRINTMAKING VOCABULARY

- *Woodcut
- *Linoleum Block
- *Gouge
- *Bench Hook
- *Registration

SUBMISSION

In class critique

BREAK DOWN OF POINTS FOR 100 PT COMPOSITION:

	É		Ë
QUALITY OF MARK-MAKING	Attention to paid to the types of marks made (i.e. textures, cross-hatching, thick, thin lines)	Line quality is not varied - no attention to the type of line used.	Mark making is sloppy and does not add to the overall print.
NEATNESS & CRAFTSMANSHIP	Carving is neat. Paper is clean with neat borders.	Carving is a little messy. Paper is clean, but borders are slightly crooked.	Carving is messy. Paper is messy and borders are off.
REGISTRATION & INK APPLICATION	Registration is neat and aligned and print looks smooth and even.	Registration is mostly neat and aligned and print looks fairly smooth and even.	Registration is sloppy. Print is blotchy and uneven.
CREATIVITY	Student worked past the minimum requirements and made the project their own. Great attention to detail is evident. Many components come into play in the composition (layers, space, light, etc.)	Student could have worked further to achieve more originality, detail or elements in their composition.	Student did not put full effort into the challenge of planning an original composition. Work is copied.